

R156-24b-303b. Continuing Education - Standards.

(1) **Required Hours.** During each two year renewal cycle commencing on June 1 of each odd numbered year:

(a) A physical therapist shall be required to complete not less than 40 hours of continuing education of which a minimum of three hours must be completed in ethics/law. Examples of possible subjects to be covered in an ethics/law course include:

- (i) patient/physical therapist relationships;
- (ii) confidentiality;
- (iii) documentation;
- (iv) charging and coding;
- (v) compliance with state and/or federal laws that impact the practice of physical therapy; or
- (vi) any subject addressed in the American Physical Therapy Association Code of Ethics.

(b) A physical therapist assistant shall be required to complete not less than 20 hours of continuing education of which a minimum of three hours must be completed in ethics/law. See paragraph (a) for a list of possible subjects to be covered in an ethics/law course.

(c) The required number of hours of continuing education for an individual who first becomes licensed during the two year renewal cycle shall be decreased in a pro-rata amount.

(d) The Division may defer or waive the continuing education requirements as provided in Section R156-1-308d.

(2) A continuing education course shall meet the following standards:

(a) **Time.** Each hour of continuing education course credit shall consist of 50 minutes of education. Licensees shall only receive credit for lecturing or instructing the same course up to two times. Licensees shall receive one hour of continuing education for every two hours of time spent:

- (i) lecturing or instructing a course;
- (i) in a post-professional doctorate or transitional doctorate program; or
- (ii) in a post-professional clinical residency or fellowship approved by the American Physical Therapy Association.

(b) **Course Content and Type.** The course shall be presented in a competent, well organized and sequential manner consistent with the stated purpose and objective of the program.

(i) The content of the course shall be relevant to the practice of physical therapy and shall be completed in the form of any of the following course types: departmental in-service, seminars, lectures, conferences, training sessions, webinars, internet courses, distance learning courses, journal clubs, authoring of an article, textbook publication, poster platform presentation, specialty certification, post-professional clinical residency, fellowship, post-professional doctorate coursework, lecturing, instructing, or study of a scholarly peer-reviewed journal article.

(ii) The following limits apply to the number of hours recognized in the following course types during a two year license renewal cycle:

(A) a maximum of 40 hours for initial specialty certification through the American Board of Physical Therapy Specialties (ABPTS);

(B) a maximum of 40 hours for hours spent in a post-professional doctorate or transitional doctorate CAPTE accredited program;

(C) a maximum of 40 hours for hours spent in a post-professional clinical residency or fellowship approved by the American Physical Therapy Association;

(D) a maximum of half of the required number of hours for lecturing or instructing in continuing education courses meeting these requirements;

(E) a maximum of half of the required number of hours for online or distance learning courses that include examination and issuance of a completion certificate;

(F) a maximum of 12 hours for authoring a published, peer-reviewed article;

(G) a maximum of 12 hours for authoring a textbook chapter;

(H) a maximum of 10 hours for personal or group study of a scholarly peer-reviewed journal article;

(I) a maximum of six hours for authoring a non-peer reviewed article or abstract of published literature or book review;

(J) a maximum of six hours for authoring a poster or platform presentation.

(c) **Provider.** The course provider shall be one of the following:

(i) a recognized accredited college or university;

(ii) a state or federal agency;

(iii) a professional association, organization, or facility involved in the practice of physical therapy; or

(iv) a commercial continuing education provider providing a program related to the practice of physical therapy.

(d) **Objectives.** The learning objectives of the course shall be clearly stated in course material.

(f) **Faculty.** The course shall be prepared and presented by individuals who are qualified by education, training and experience.

(g) **Documentation.** Each licensee shall maintain adequate documentation as proof of compliance with this section, such as a certificate of completion, school transcript, course description, or other course materials. The licensee shall retain this proof for a period of three years after the end of the renewal cycle for which the continuing education is due.

(i) At a minimum, the documentation shall contain the following:

(A) the date of the course;

(B) the name of the course provider;

(C) the name of the instructor;

(D) the course title;

(E) the hours of continuing education credit; and

(F) the course objectives.

(ii) if the course is self-directed, such as personal or group study or authoring of a scholarly peer-reviewed journal article, the documentation shall contain the following:

- (A) the dates of study or research;
- (B) the title of the article, textbook chapter, poster, or platform presentation;
- (C) an abstract of the article, textbook chapter, poster, or platform presentation;
- (D) the hours of continuing education credit; and
- (E) the objectives of the self-study course.
- (6) **Extra Hours of Continuing Education.** If a licensee completes more than the required number of hours of continuing education during a the two-year renewal cycle specified in section (1), up to ten hours of the excess over the required number may be carried over to the next two year renewal cycle. No education received prior to a license being granted may be carried forward to apply towards the continuing education required after the license is granted.

R156-24b-302a. Qualifications for Licensure - Education Requirements.

(1) In accordance with Subsection 58-24b-302(1)(c), the accredited school of physical therapy for a physical therapist shall be accredited by CAPTE at the time of graduation.

(2) In accordance with Subsection 58-24b-302(3), an applicant for licensure as a physical therapist who is educated outside the United States whose degree was not accredited by CAPTE shall document that the applicant's education is equal to a CAPTE accredited degree by submitting to the Division a credential evaluation from the Foreign Credentialing Commission on Physical Therapy. Only educational deficiencies in pre-professional subject areas such as the humanities, social sciences, and liberal arts, physical sciences, biological sciences, behavioral sciences, mathematics, or advanced first aid for health care workers may be corrected by completing college level credits in the deficient areas or by passing the College Level Examination Program (CLEP) demonstrating proficiency in the deficient areas.

(3) In accordance with Subsection 58-24b-302(2), a physical therapist assistant shall complete one of the following CAPTE accredited physical therapy education programs:

- (a) an associates, bachelors, or masters program; or
- (b) in accordance with Section 58-1-302, an applicant for a license as a physical therapist assistant who has been licensed in a foreign country whose degree was not accredited by CAPTE shall document that the applicant's education is substantially equivalent to a CAPTE accredited degree by submitting to the Division a credential evaluation from the Foreign Credentialing Commission on Physical Therapy. Only educational deficiencies in pre-professional subject areas such as the humanities, social sciences, and liberal arts, physical sciences, biological sciences, behavioral sciences, mathematics, or advanced first aid for health care workers may be corrected by completing college level credits in the deficient areas or by passing the College Level Examination Program (CLEP) demonstrating proficiency in the deficient areas.